

# SOLUZIONI E TRASCRIZIONI DELLE TRACCE AUDIO

Cari genitori,

con questo inserto staccabile potrete controllare gli esercizi svolti dai vostri figli e seguire i testi delle tracce audio di Splash and Fun 3.

## 02 Pagina 2 - Ascolta e leggi.

Bertie: Hello, my name's Bertie... and this is Rufus.

Sam: Hi! I'm Sam.

Sally: Hello, my name's Sally.

Boo: Hi! My name's Boo.

Gertrude: Hello! My name's Miss Gertrude.

## 03 Pagina 3 - Ascolta la canzone dell'estate.

Welcome summer

Welcome sun

Happy holidays to everyone!

Welcome summer

Sing and smile

Happy holidays,

It's summertime!

## Pagina 3 - Leggi e colora la parola giusta.

1- eleven; 2- nine; 3- No; 4- Yes; 5- Yes; 6- No

## 04 Pagina 4 - Ascolta e leggi.

Bertie: Welcome to the castle. This is Rufus.

Sally + Sam: Hello Uncle Bertie!

Bertie: ... and this is Miss Gertrude, your summer teacher!

Miss Gertrude: Hello.

Sam + Sally: Good morning.

Sam: But Bertie... we are here on holiday!

Bertie: A little homework every day is good for you!

Bye-bye!

Gertrude: Come with me.

Gertrude: This is your bedroom, in the tower!

Sally + Sam: Hurray! What fun!

Gertrude: No games now! Read the test and write the answers!

Sam: Oh, I'm sad!

Sally: Look! There's a ghost!

Boo: Don't be scared. My name's Boo! What's your name?

Sally: I'm Sally and this is my brother Sam.

Sam: Wow! A ghost! How old are you?

Boo: I'm 99 years old. I'm very old.

Boo: Do you want to play with me?

Sally: No, we can't. Sorry!

Sam: We have homework to do for Miss Gertrude.

Boo: Homework? No problem, look!

Boo: Finished!

Sam + Sally: Wow... you're magic! Let's play!

## 05 Pagina 6 - Etichetta le stanze e numera le parole del mobilio. Ascolta e controlla.

Rooms: A bathroom; B bedroom; C kitchen; D living room

Furniture: mirror - Number two; sofa - Number ten;

chair - Number twelve; fridge - Number seven;

wardrobe - Number six; lamp - Number four;  
bed - Number five; shower - Number one;  
table - Number eleven; cooker - Number eight;  
sink - Number nine; toilet - Number three

## Pagina 7 - Leggi, osserva e abbinna.

a- 2; b- 4; c- 3; d- 1

## Pagina 7 - Rispondi usando le parole dei box.

1- in; shower; 2- on, table; 3- under, sofa; 4- next to, fridge

## 06 Pagina 8 - Osserva e completa. Ascolta e controlla.

One - biscuits; Two - cheese; Three - apples; Four - fish;  
Five - tea; Six - chocolate; Seven - ice cream; Eight - milk

## 07 Pagina 8 - Ascolta e segna.

1- Bertie, do you like fish? No, I don't.

2- Sam, do you like apples? Yes, I do.

3- Sally, do you like tea? Yes, I do.

4- Gertrude, do you like ice cream? No, I don't.

## Pagina 9 - Collega numero e cifra corrispondenti.

12 twelve; 13 thirteen; 16 sixteen; 20 twenty; 54  
fifty-four; 60 sixty; 67 sixty-seven; 76 seventy-six

## 08 Pagina 9 - Ascolta, completa e numera i giorni della settimana.

Sunday - Number one

Monday - Number two

Tuesday - Number three

Wednesday - Number four

Thursday - Number five

Friday - Number six

Saturday - Number seven

## 09 Pagina 10 - Ascolta e riordina le lettere.

ten (10); twenty (20); thirty (30); forty (40); fifty (50);  
sixty (60); seventy (70); eighty (80); ninety (90);  
one hundred (100)

## Pagina 10 - Calcola e segna la risposta giusta.

a- yes; b- no; c- yes; d- yes; e- no; f- yes

## 10 Pagina 11 - Ascolta e aiuta Boo a trovare l'uscita.

twenty-one 21; thirty-five 35; twenty-three 23;  
thirty-eight 38; forty-nine 49; fifty-six 56; eighty-two  
82; ninety-seven 97

## Pagina 11 - Esegui le operazioni per creare il codice-colore, poi colora in base a esso.

a- four (4); b- six (6); c- eight (8); d- seven (7);  
e- three (3); f- nine (9); g- five (5)



### **Pagina 12 - Ascolta e colora.**

B is green, C is green, D is green, E is green,  
G is green, P is green, T is green, V is green  
B, C, D, E, G, P, T and V are green.

F is red, L is red, M is red, N is red, S is red,  
X is red, Z is red

F, L, M, N, S, X and Z are red.

I is white, Y is white.

I and Y are white.

R is orange, R is orange.

O is yellow, O is yellow.

Q is blue, U is blue, W is blue

Q, U and W are blue.

A is grey, H is grey, J is grey, K is grey

A, H, J and K are grey!



### **Pagina 12 - Ascolta e scrivi l'alfabeto nell'ordine giusto.**

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z



### **Pagina 13 - Ascolta e segna.**

1- What's your name? My name's Boo.

How do you spell it? B-O-O.

2- What's your name? My name's Bertie.

How do you spell it? B-E-R-T-I-E

3- What's your name? My name's Rufus.

How do you spell it? R-U-F-U-S

4- What's your name? My name's Sally.

How do you spell it? S-A-double L-Y

5- What's your name? My name's Sam.

How do you spell it? S-A-M

6- What's your name? My name's Gertrude.

How do you spell it? G-E-R-T-R-U-D-E



### **Pagina 14 - Ascolta e numera.**

Nose - Number one; Arms - Number two

Knees - Number three; Eyes - Number four

Mouth - Number five; Feet - Number six

Hands - Number seven; Toes - Number eight

Legs - Number nine; Ears - Number ten

Hair - Number eleven



### **Pagina 14 - Ascolta e completa.**

Hello! I'm Josh. I've got brown hair, a long nose, two  
small ears, two long legs and two big feet.



### **Pagina 15 - Ascolta e osserva.**

1- Spiky fair hair; 2- Curly black hair; 3- Straight brown  
hair; 4- Wavy red hair

### **Pagina 15 - Osserva l'immagine e completa le descrizioni.**

1- Straight fair; blue; 2- Spiky red; brown;

3- wavy black; green; 4- curly brown; green

### **Pagina 16 - Leggi e segna.**

1- c; 2- a; 3- a



### **Pagina 16 - Ascolta la canzone.**

Hair, eyes, nose, ears, mouth (2)

Arms, legs, feet, toes (x2)!



### **Pagina 18 - Ascolta e leggi.**

Gertrude: Let's say the alphabet!

Gertrude: A is for...

Sam: ... apple.

Gertrude: B is for...

Sally: ... ball.

Gertrude: F is for...

Boo: G is for ghost and games! Come and play with me!

Boo: Dogs and cats, cows and sheep,

Miss Gertrude goes to sleep!

Sally: Let's go!

Sam: Wheeee!

Boo: I'm a kite now!

Boo + Sam + Sally: Ha! Ha! Ha!

Bertie: Rufus! Where are you?

Boo: Bye-bye Rufus!

Bertie: Come with me!

Sally: Hey Boo, don't be sad.

Boo: Rufus has got Bertie and I haven't got any  
friends!

Boo: What is it?

Gertrude: Sally, Sam... where are you?

Sally: Oh no! Gertrude!

Sam + Sally: Goodbye Boo! See you later!

Gertrude: ... and H is for homework!

Sam: Oh no!



### **Pagina 20 - Etichetta le immagini. Ascolta e controlla.**

One - cow; two - horse; three - rabbit; four - dog;

five - cat; six - sheep; seven - pig; eight - bird

### **Pagina 20 - Leggi e segna se l'affermazione è vera (Yes) o falsa (No).**

1- Yes; 2- No; 3- No; 4-Yes

### **Pagina 21 - Completa i nomi degli animali, poi ricopiali nella giusta categoria.**

1- cow; 2- monkey; 3- cat; 4- lion; 5- dog; 6- zebra

### **Pagina 21 - Segui i percorsi, arriva ai pupazzi e completa.**

1- sheep; 2- has got, monkey; 3- has got, lion; 4- has  
got, pig



### **Pagina 22 - Ascolta e scrivi le parole delle parti del corpo.**

One - head; two - knee; three - hand; four - beak;

five - leg; six - ears; seven - tail; eight - wings

### **Pagina 22 - Leggi e segna se l'affermazione è vera (Yes) o falsa (No).**

1- yes; 2- no; 3- no; 4- no; 5- yes; 6- yes

**Pagina 23 - Leggi e indovina gli animali.**

1- elephant; 2- snake; 3- pig; 4- zebra; 5- monkey

**Pagina 23 - Leggi e disegna.**

2- testa di maiale e corpo di scimmia;

3- testa di mucca e corpo di elefante;

4- testa di leone e corpo di cavallo

**Pagina 24 - Conta le parti del corpo e scrivi quante sono.**

eyes 16; ears 12, head 8; tails 6; wings 4; beaks 2

**Pagina 24 - Cerchia l'intruso.**

1- monkey; 2- cat

**Pagina 25 - Osserva, leggi e rispondi T (true = vero) o F (false = falso).**

1- T; 2- T; 3- F; 4- F; 5- F; 6- F; 7- F; 8- T

**Pagina 26 - Risolvi il cruciverba.**

1- cow; 2- hand; 3- elephant; 4- snake; 5- leg; 6- sheep;

7- arm; 8- beak; 9- horse; 10- head; 11- lion; 12- tail;

13- wing; 14- knee; 15- hair; 16- pig; 17- monkey; 18- feet

**Pagina 27 - Scrivi la prima lettera di ogni immagine e scopri l'animale preferito da Boo. Poi disegna.**

horse (disegno di un cavallo)

**Pagina 27 - Ricomponi e trascrivi le parti del corpo.**

**Ogni parola è divisa in due.**

foot, mouth, feet, knee, hands, nose, legs, eyes, hair, head, ears

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**Pagina 28 - Etichetta le immagini. Ascolta e controlla.**

One - grandad; two - grandma; three - dad; four - mum; five - uncle; six - aunt; seven - brother; eight - sister; nine - cousin

**Pagina 28 - Leggi e separa le parole della famiglia.**

uncle, dad, mum, grandad, grandma, aunt, cousin, brother, sister

**Pagina 29 - Cancella le lettere doppie e con le rimanenti trova i membri della famiglia.**

1- aunt; 2- cousin; 3- uncle

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**Pagina 29 - Ascolta e scegli.**

This is my family.

Mum has got short brown hair and green eyes.

Dad has got long brown hair and dark eyes.

My little brother is always crying. He's got a very big mouth!

Grandma is always happy and smiling. She's got grey hair.

Finally, my lovely pet dog Rambo. He's short. He's black and white.

**Pagina 30 - Collega gli aggettivi contrari.**

slow-fast; old-new; short-tall; small-big

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**Pagina 30 - Ascolta e numera.**

tired - Number one (g)

sad - Number two (d)

happy - Number three (a)

surprised - Number four (c)

angry - Number five (h)

calm - Number six (e)

scared - Number seven (b)

excited - Number eight (f)

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**Pagina 31 - Ascolta la descrizione di Uncle Bertie e completa.**

This is our uncle Bertie.

Bertie has got grey hair, blue eyes, a big nose and a long moustache.

He is kind.

He has got a falcon: Rufus.

Bertie has got a castle on a lake.

The castle is very old and mysterious.

**Pagina 32 - Osserva, leggi e abbin.**

a- 7; b- 2; c- 6; d- 3; e- 1; f- 5; g- 4

**Pagina 32 - Osserva e scrivi la frase. Usa: he, she, it; i verbo is e le parole del box.**

1- She is excited; 2- He is sad; 3- It is angry

**Pagina 33 - Leggi le definizioni e completa la scala di parole.**

1- sad; 2- dog; 3- green; 4- nine; 5- elephant;

6- table; 7- eleven; 8- nose

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**Pagina 34 - Ascolta e leggi.**

Sam: Good morning Boo!

Sam: No school today. Come and play!

Sally: It's our last day at the castle.

Boo: But... I'm tired!

Sally: Hey! Listen!

Sam: I'm scared! Something's in the wardrobe!

Boo: Let's open the door!

Gasp: Hello Boo! My name's Gasp. I'm your cousin.

Gasp: Look at the family portraits.

This is uncle Whoo. And this is aunt Koo!

Gasp: We are your family!

Boo: Oh! I'm so surprised and happy!

Boo: I'm not alone anymore! Hooray!

Gasp: Friends together... friends forever!

Speaker: Later...

Gertrude: Goodbye and remember... a little homework every day!

Sally: Yes, Miss Gertrude.

Sam: Thank you and goodbye!

Bertie: Bye-bye! Come back soon!

Sam e Sally: Bye-bye!

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**Pagina 36 - Completa i fumetti. Ascolta e controlla.**

Boo: I can jump.  
Bertie: I can dance.  
Sally: I can play the guitar.  
Rufus: I can fly.  
Sam: I can skate  
Gertrude: I can use computers.

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**Pagina 37 - Ascolta l'intervista e cerchia la risposta.**

Gertrude: Hello Boo! Can you play basketball?  
Boo: Yes, I can.  
Gertrude: Can you dance?  
Boo: Yes, I can.  
Gertrude: Boo, can you fly?  
Boo: Yes, I can!! Wheeeee!  
Gertrude: Can you use computers?  
Boo: No, I can't.  
Gertrude: Can you play tennis?  
Boo: Yes, I can!  
Gertrude: And finally... can you skate?  
Boo: No, I can't!

**Pagina 37 - Leggi e riscrivi le domande nell'ordine giusto.**

1- Can you play volleyball? 2- Can you swim? 3- Can you use computers? 4- Can you play the violin?

**Pagina 38 - Che confusione nella stanza di Sally e Sam. Osserva con attenzione e rispondi.**

3- No, I can't. 4- No, I can't. 5- Yes, I can. 6- Yes, I can. 7- No, I can't. 8- Yes, I can.

**Pagina 38 - Scrivi le prime lettere di ogni immagine e rispondi.**

Can you fly? No, I can't.

**Pagina 39 - Osserva, leggi e rispondi T (true = vero) o F (false = falso).**

1- T; 2- F; 3- F; 4- F; 5- T; 6- T

**Pagina 39 - Cancella le lettere doppie e con le rimanenti trova tre azioni.**

1- dance; 2- jump; 3- swim

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**Pagina 40 - Ascolta e completa. Scegli il soggetto dal box, poi usa "can" o "can't".**

One - We can ride a bike.  
Two - She can't sing.  
Three - You can dance.  
Four - He can't swim.  
Five - It can't fly.  
Six - You can play tennis.  
Seven - I can play the guitar.

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**Pagina 41 - Ascolta, numera e scrivi.**

judo - Number one  
swimming - Number two

basketball - Number three  
volleyball - Number four  
tennis - Number five  
skateboarding - Number six  
horse riding - Number seven  
cycling - Number eight  
3; 5; 1; 7; 2; 6; 8; 4

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**Pagina 41 - Ascolta e completa.**

One - play tennis  
two - do judo  
three - go skateboarding  
four - go cycling  
five - play volleyball  
six - play basketball  
seven - go horse riding  
eight - go swimming

**Pagina 42 - Colora allo stesso modo sport e azione corrispondente e con le tessere rimanenti scopri cosa sa fare Boo.**

play tennis - tennis; ride a bike - cycling; play volleyball - volleyball; play golf - golf; swim - swimming; do judo - judo  
Boo: I can play hide and seek.

**Pagina 42 - Scrivi le lettere iniziali per completare la domanda. Poi rispondi.**

Can you play the piano?

**Pagina 43 - Abbina i fumetti alle immagini.**

a-5; b-2; c-4; d-1; e-3

**Pagina 44 - Copia le parole nei "contenitori" giusti.**

BODY PARTS: hair, mouth, knee, leg, ear, head, arm, hand, foot, eye, face

ANIMALS: elephant, fish, monkey, cow, cat, zebra, bird, dog, horse, snake, mouse

FAMILY: brother, mum, uncle, cousin, sister, grandma, aunt, grandad, dad

FOOD: apple, biscuits, ice cream, salad, pizza, cheese, tea, chocolate

HOUSE: kitchen, bedroom, living room, wardrobe, bed, shower, table, sofa, bathroom, fridge, kitchen, toilet